Global Education Network Europe (GENE)

GENE is the network of ministries, agencies and other bodies with responsibility for Global Education policy, strategy, funding and co-ordination at national level in European countries.

Starting in 2001 with 6 countries, GENE has grown to include over 40 agencies from 25 European countries, sharing policy learning through networking.

The Global Education Peer Review Process

The Global Education Peer Review Process grew out of the Maastricht Declaration on Global Education (2002) and the recognition that improving Global Education at national level can be enhanced through international peer review and strategy learning. The aims of the Peer Review Process are to:

• identify, highlight and celebrate practice that works well in each country reviewed
• share this practice with other countries
• provide observations and analysis informed by international perspectives
• offer recommendations for further action that can help increase and improve Global Education in the country.
• offer an international comparative perspective that enables policy learning within GENE.

The process is voluntary and takes place at the request of ministries and agencies that participate in GENE. GENE facilitates the Peer Review Process and provides the secretariat, while expertise is provided by GENE participating ministries and agencies.

Steps in the Peer Review Process

1. Developing practicalities and Terms of Reference for the process with the core partner(s) in the country.
2. Secretariat visit to establish the Reference Group for the review (if relevant) and to finalise the Terms of Reference and identify key issues and questions regarding GE in the country.
3. Research phase to develop a comprehensive background document on Global Education in the country (with support from core partner and often with a National Researcher hired by GENE).
4. Identification of the International Peer Review Team, briefing and preparation for team members.
5. Planning the international team visit (identifying stakeholders, scheduling meetings), with assistance from core partner.
6. International team visit 3-5 days, including meetings with key actors and stakeholders in the country.
7. Drafting the national report, consulting stakeholders and finalising for print.
8. Launching the national report at a national or international event.

Each Peer Review results in the publication of a national report containing an extensive overview of the Global Education landscape in the country, as well as a set of observations and recommendations to aid national actors in further improving and increasing Global Education. The GENE Secretariat is available to give advice and support regarding follow-up.

The process is funded through a basket funding mechanism and no country contributes directly to its own review. For more information about GENE and the European Global Education Peer Review Process, please visit:

www.gene.eu

Contact
For queries related to the Global Education Peer Review Process, contact Jo McAuley at the GENE Secretariat:
jo.mcauley@gene.eu

Postal address
Global Education Network Europe
86 Amiens Street
Suite 8
Dublin 1
Republic of Ireland
GENE Peer Review Reports

Between 2004 and 2017, 12 Global Education Peer Review processes have taken place and 12 national reports have been published:


Support for GENE

The work of GENE is supported and funded by its participants. GENE particularly acknowledges support from the Austrian Development Agency and Ministry of Education, Austria; Ministry of Foreign Affairs, Belgium; Ministry of European and Foreign Affairs, France; Engagement Global, Germany; Irish Aid, Department of Foreign Affairs and Trade, Ireland; Ministry of Foreign and European Affairs, Luxembourg; Ministry for Education and Employment, Malta; Camões - Institute for Co-operation and Language, Portugal; Slovak Agency for International Development Co-operation, Slovakia; Ministry of Foreign Affairs, Slovenia. GENE also acknowledges the significant support received from the European Commission.

This publication has been produced with the assistance of the European Union. The contents of this publication are the sole responsibility of GENE and can in no way be taken to reflect the views of the European Union.