

## Global Education Network Europe (GENE)

GENE is the network of ministries, agencies and other bodies with responsibility for Global Education policy, strategy, funding and co-ordination at national level in European countries.

Starting in 2001 with 6 countries, GENE has grown to include over 40 agencies from 25 European countries, sharing policy learning through networking.



Networking ministries, agencies and other bodies with national responsibility for Global Education in Europe.

### The Global Education Peer Review Process

The Global Education Peer Review Process grew out of the Maastricht Declaration on Global Education (2002) and the recognition that improving Global Education at national level can be enhanced through international peer review and strategy learning. The aims of the Peer Review Process are to:

- identify, highlight and celebrate practice that works well in each country reviewed
- share this practice with other countries
- provide observations and analysis informed by international perspectives
- offer recommendations for further action that can help increase and improve Global Education in the country.
- offer an international comparative perspective that enables policy learning within GENE.

The process is voluntary and takes place at the request of ministries and agencies that participate in GENE. GENE facilitates the Peer Review Process and provides the secretariat, while expertise is provided by GENE participating ministries and agencies.



Cyprus Peer Review 2017 (from left): Marios Antoniou (National Researcher), Jo McAuley (GENE Secretariat), Erika Demetriou (Cyprus Ministry of Education and Culture), Michala Bernkopfová (International Peer Reviewer - Czech Republic), Vanessa Sheridan (International Peer Reviewer - Ireland), Liam Wegimont (GENE Board), Dirk Bocken (GENE Secretariat).

### Steps in the Peer Review Process

1. Developing practicalities and Terms of Reference for the process with the core partner(s) in the country.
2. Secretariat visit to establish the Reference Group for the review (if relevant) and to finalise the Terms of Reference and identify key issues and questions regarding GE in the country.
3. Research phase to develop a comprehensive background document on Global Education in the country (with support from core partner and often with a National Researcher hired by GENE).
4. Identification of the International Peer Review Team, briefing and preparation for team members.
5. Planning the international team visit (identifying stakeholders, scheduling meetings), with assistance from core partner.
6. International team visit 3-5 days, including meetings with key actors and stakeholders in the country.
7. Drafting the national report, consulting stakeholders and finalising for print.
8. Launching the national report at a national or international event.

Each Peer Review results in the publication of a national report containing an extensive overview of the Global Education landscape in the country, as well as a set of observations and recommendations to aid national actors in further improving and increasing Global Education. The GENE Secretariat is available to give advice and support regarding follow-up.

The process is funded through a basket funding mechanism and no country contributes directly to its own review. For more information about GENE and the European Global Education Peer Review Process, please visit:

[www.gene.eu](http://www.gene.eu)

#### Contact

For queries related to the Global Education Peer Review Process, contact Jo McAuley at the GENE Secretariat:

[jo.mcauley@gene.eu](mailto:jo.mcauley@gene.eu)

#### Postal address

Global Education Network Europe  
86 Amiens Street  
Suite 8  
Dublin 1  
Republic of Ireland



/GENEGlobalEducation



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/company/GENE\_GlobalEd

## GENE Peer Review Reports

Between 2004 and 2017, 12 Global Education Peer Review processes have taken place and 12 national reports have been published:

Cyprus (2017), Belgium (2016), Ireland (2015), Portugal (2013-14), Slovakia (2013-14), Norway (2009-10), Poland (2009-10), Czech Republic (2008), Austria (2006), Netherlands (2005), Finland (2004), Cyprus (2004 pilot review).



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