

Global Education Network Europe (GENE)

GENE is the network of ministries, agencies and other bodies with responsibility for Global Education policy, strategy, funding and co-ordination at national level in European countries.

Starting in 2001 with 6 countries, GENE has grown to include over 40 agencies from 25 European countries, sharing policy learning through networking.



Networking ministries, agencies and other bodies with national responsibility for Global Education in Europe.



In a world of stark contrasts, opportunities to develop a critical understanding of the causes and consequences that lead to change in perceptions in innovative ways need to be recognised. The second edition of the GENE Global Education Innovation Award supports Global Education initiatives that facilitate transformative learning and open peoples' eyes and minds to the realities of the world, locally and globally. How do we engage people who are not easy to reach? How can innovative Global Education transform attitudes among those whose values differ from those associated with Global Education?

The Award promotes Global Education initiatives that bring about positive change through critical analysis, reflection, creativity, participation, synergies and innovation, with a view to ultimately inspire public policy.

Purpose

- To offer recognition to ongoing or recently finalised innovative Global Education initiatives in Europe that facilitate transformative learning.
- To collect examples of innovative practice and disseminate learning from Global Education initiatives to policymakers throughout Europe.

How to apply

Applicants will be asked to describe their initiative by submitting a short text (max 1000 words) and a short video (2-5 min). They will be encouraged to tell their story. Why this is a Global Education activity? How does your

initiative contribute to transformative learning? In what ways does this learning happen? What aspects do you consider innovative?

Please note that a successful application process involves a peer assessment of your application by another applicant, as well as, you reviewing another application. For more, see the Selection Process section on the website.

Timeframe of the award process 2018

- Official announcement of the Award and opening for applications: 20 April at GENE Roundtable 38.
- **Deadline for applications: 8 June**
- Final selection: 10 September
- Award Ceremony: October, at GENE Roundtable 39.

Selection process 2018

Phase 1

Online pre-selection by the GENE Secretariat. If needed, a shortlist will be created that will include a maximum of 100 initiatives. Preparation of the division into groups for the International Selection Committee, and preparation for the peer review among the applicants.

Phase 2

Applicant-led peer review, where each applicant will review one application and offer critical feedback on the transformative learning aspects of the initiative.

Phase 3

Selection is carried out by an International Selection Committee composed of international experts.

Phase 4

A final selection process is carried out by the GENE Board from the projects recommended by the International Selection Committee.

For more information: www.gene.eu/award

Contact

For queries related to the Global Education Innovation Award, please contact Ditta Trindade Dolejsiova at the GENE Secretariat: ditta.dolejsiova@gene.eu

Postal address:
Global Education Network Europe
86 Amiens Street
Suite 8
Dublin 1
Republic of Ireland



/GENEGlobalEducation



/GENE_GlobalEd



/company/GENE_GlobalEd

Global Education Innovation Award in 2017



Global Education Innovation Award winners at the Award ceremony in Nicosia, October 2017

83 projects from 27 countries 12 projects awarded 10 000 Euro each 32 projects recognised in a publication

Selection criteria for the 2017 Global Education Innovation Award

- Creativity – a genuine process that demonstrates outside-the-box thinking.
- Interconnectedness – a global/local interconnectedness, the so-called “glocal” dimension.
- Change in perceptions – strengthening positive approaches in terms of behaviour, attitudes and values.
- Educational approach – a learner at the centre of the learning process with a participatory approach.
- Coherence – synergies and coherence between the purpose, methods, results and the testimonies of the participants.
- Outreach – involvement of groups that are usually not engaged.
- Potential for scaling up and sustainability – focus on the ability to learn from experience and even failure in order to promote a sustainable future in the long run.
- Inspiring public policy – showcases for public policy.

Support for GE Innovation Award

The Global Education Innovation Award 2017 was made possible thanks to the European Commission, the French Ministry of Foreign Affairs and funding ministries and agencies participating in GENE (full list below).

Awardees 2017

- Across Boundaries, World University Service (WUS), German committee, Germany
- Action Week for Education 2017: One song, many schools, one world!, ActionAid Hellas, Greece
- Eat Responsibly! An action-oriented global learning program for EYD 2015 and beyond, Glopolis, Czech Republic
- Go Deep Project, Xena Centro Scambi e Dinamiche interculturali, Italy
- IngénieuxSud, Louvain Coopération, Belgium
- Map Your Meal, Future Worlds Center, Cyprus
- Socratic Institute, Zivica Centre of Environmental and Ethical Education, Slovakia
- Storie da Cinema, Centro per la Cooperazione Internazionale, Italy
- Team Up 2 Teach: Lifeline Teaching Initiative, Team Up 2 Teach Refugees, Bulgaria
- Villages of the World – the Global Education Park, Salesian Missionary Voluntary Service – Youth for the World, Poland
- Yes Akademia (Yaka), YES Akademia, France

Support for GENE

The work of GENE is supported and funded by its participants. GENE particularly acknowledges support from the Austrian Development Agency and Ministry of Education, Austria; Ministry of Foreign Affairs, Belgium; Ministry of European and Foreign Affairs, France; Engagement Global, Germany; Irish Aid, Department of Foreign Affairs and Trade, Ireland; Ministry of Foreign and European Affairs, Luxembourg; Ministry for Education and Employment, Malta; Camões - Institute for Co-operation and Language, Portugal; Slovak Agency for International Development Cooperation, Slovakia. GENE also acknowledges the significant support received from the European Commission.



This publication has been produced with the assistance of the European Union. The contents of this publication are the sole responsibility of GENE and can in no way be taken to reflect the views of the European Union.