National Strategy for Development Education

Education

(2010-2015) – ENED **Action Plan**

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Keeping in mind the overall aim, the specific aims and the measures established in ENED, this Action Plan basically defines an interrelated set of types of activities and their respective goals (to be achieved by 2015), which will be implemented by means of annual Action Plans.

Overall Aim: Promoting global citizenship through learning processes and by raising awareness of development related issues among Portuguese society, in a context of growing interdependence and focusing on actions leading to social change.

Specific Aim **1.** **Promoting capacity-building among relevant public bodies and civil society organisations as DE actors, and creating dynamics and mechanisms of dialogue and institutional cooperation.**

Measure **1.1.** **Enhancing and diversifying the profile of agents empowered to promote quality DE activities.**

Type of Activity	Goals
TA 1.1.1. – Creating conditions to build up systems for peer recognition of DE empowering modules.	Prepare terms of reference for creating empowering modules. A peer recognition mechanism implemented from 2013 onwards.
TA 1.1.2. – Promoting actions for empowerment on DE, forms of intervention and methodological issues involved in the design, monitoring and evaluation of DE actions, projects and programmes.	Implement and evaluate 4 actions with specific target groups.
TA 1.1.3. – Encouraging the integration of DE in the mission and policy of public bodies and civil society organisations.	Explicit reference to DE in guidelines for actors involved in the design of ENED.

Measure **1.2.** **Creating spaces and conditions for the furtherance of DE from the conceptual, thematic and methodological points of view.**

Type of Activity	Goals
TA 1.2.1. – Organisation of seminars, conferences and debates on DE-related concepts, issues and methodologies.	Implement and evaluate 10 initiatives.
TA 1.2.2. – Produce and support articles and essays reflecting on DE-related concepts, issues and methodologies.	Produce and distribute 10 contributions.

Measure **1.3.** **Making available relevant information, as well as pedagogical and other DE support tools.**

Type of Activity	Goals
TA 1.3.1. – Strengthen existing educational resource centres in the field of DE.	Strengthen 6 resource centres.
TA 1.3.2. – Encourage the creation of mechanisms for information on DE intervention in Portugal.	Make available online information by DE promoters on their activities in this area.

Measure **1.4.** **Creating opportunities and conditions for research and for producing knowledge that is relevant for DE actors' capacity-building.**
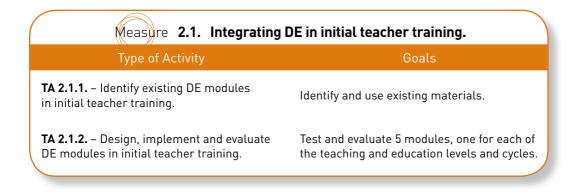
Type of Activity	Goals
TA 1.4.1. – Promote actions to produce knowledge on DE, involving joint initiatives of higher education institutions and civil society organisations.	Implement 2 actions.

Measure **1.5.** **Structuring of regular opportunities for further discussion and sharing of experiences, information, methodologies and pedagogical resources amongst organisations.**

Type of Activity	Goals
TA 1.5.1. – Organize meetings between peer organisations and thematic meetings between public institutions and civil society organisations.	Implement and evaluate 5 meetings.

Measure **1.6.** **Implementation of mechanisms for consultation on, and participation in the design and evaluation of DE policy instruments.**

Type of Activity	Goals
TA 1.6.1. – Identify and create mechanisms for the involvement of recognised civil society representatives in DE tools design, decision making and policy assessment.	Implement 1 mechanism for structured dialogue and consultation between public institutions responsible for existing tools and recognised civil society representatives.

Measure **1.7.** **Furthering exchanges and strengthening relations between organisations at national and international levels.**

Type of Activity	Goals
TA 1.7.1. – Organisation of seminars, conferences and debates with a view to encouraging experience sharing between organisations.	Implement and evaluate 5 initiatives.
TA 1.7.2. – Support and encourage the participation of European and CPLP actors in DE experience-sharing initiatives.	Implement and evaluate 5 participations of European and CPLP actors.

Specific Aim **2.** **Promoting the advancement of DE within the formal education sector at all levels of education, learning and training, including the participation of educational communities.**

Measure **2.1. Integrating DE in initial teacher training.**

Type of Activity	Goals
TA 2.1.1. – Identify existing DE modules in initial teacher training.	Identify and use existing materials.
TA 2.1.2. – Design, implement and evaluate DE modules in initial teacher training.	Test and evaluate 5 modules, one for each of the teaching and education levels and cycles.

Measure **2.2. Preparing pedagogical guidance materials for education and training professionals and other education agents, and developing teaching materials in support of DE-related projects and activities.**

Type of Activity	Goals
TA 2.2.1. – Prepare pedagogical guidance materials on DE for educationists and teachers at the various teaching and education levels and cycles.	Make available 5 materials, one for each of the levels and cycles of teaching and education.
TA 2.2.2. – Prepare, disseminate and make available didactic materials and projects prepared by diverse entities.	Make available 2 easy-to-use information tools and mechanisms to access and evaluate materials.

Measure **2.3.** Promoting joint work between education, learning and training institutions and public and private entities involved in DE.

Type of Activity	Goals
TA 2.3.1. – Promote joint DE projects within the sector of formal education.	Implement and evaluate a growing number of joint DE projects.
TA 2.3.2. – Promote a record of actions and projects at regional level involving education and teaching establishments and public and private DE actors	Mapping of collaborations in all the regions.
TA 2.3.3. – Promote meetings at regional level involving teaching and education establishments and public and private DE actors	Hold and evaluate 4 meetings in each region.

Measure **2.4.** Developing continuous training for education and training professionals and other education agents, and raise awareness amongst those responsible for the management of school associations and amongst educational communities.

Type of Activity	Goals
TA 2.4.1. – Design, implement and evaluate educationists' and teachers' continuous training modules.	Design, implement and evaluate 2 continuous training courses with DE modules.

Measure **2.5.** **Promoting DE-related research work in higher education institutions in connection with international peers from the North and the South.**

Type of Activity	Goals
TA 2.5.1. – Promote DE research projects, preferably with international participation.	Implement, disseminate and make available 2 research projects.

Measure **2.6.** **Creating conditions to firmly establish schools and school associations as organisations which deliver education for citizenship, including the development dimension.**

Type of Activity	Goals
TA 2.6.1. – Promote discussions on the dimension of Education for Global Citizenship in the educational projects of schools and school associations.	Implement and evaluate 3 actions.

Specific Aim **(3.)** **Promoting the advancement of DE in non-formal education settings, including the participation of various groups of Portuguese society.**

Measure **3.1.** **Promoting the recognition of civil society organisations as major catalysts of DE activities in non formal education settings.**

Type of Activity	Goals
TA 3.1.1. – Implement and support the dissemination of activities involving civil society organisations and public entities.	Implement and support the dissemination of 10 initiatives involving civil society organisations and public entities.

Measure **3.2.** **Creating conditions for increasing and enhancing the quality of DE activities in non-formal settings.**

Type of Activity	Goals
TA 3.2.1. – Create initiatives to promote collaboration between diverse organisations so as to enhance the quality of DE actions.	Create, implement and evaluate 5 initiatives.
TA 3.2.2. – Create initiatives that encourage the promotion of DE projects on the part of youth organisations.	Create, implement and evaluate 5 initiatives.

Measure **3.3.** **Promoting the training of agents who develop DE activities as well as the recognition of the skills they acquire through their formative delivery.**

Type of Activity	Goals
TA 3.3.1. – Organisation of empowering actions for DE trainers on forms of intervention and methodological issues involved in designing, monitoring and evaluating DE actions, projects and programmes.	Implement and evaluate 10 actions.
TA 3.3.2. – Organisation of empowering actions on the concept of DE and the different forms of intervention, namely awareness-raising and political influence, directed to youths, particularly media students.	Implement and evaluate 4 actions.
TA 3.3.3. – Develop processes aimed at creating a model for training skills in the field of DE.	Implement and evaluate 1 process.

Measure **3.4.** **Promoting the preparation and dissemination of quality learning materials and resources.**

Type of Activity	Goals
TA 3.4.1. – Identify, disseminate, make available and evaluate existing educational resources and materials.	Make available 2 easy-to-use information tools and mechanisms to access and evaluate materials.

Measure **3.5.** **Promoting interaction, experience-sharing and mutual acquaintance, at national and international levels, between non-formal education agents and between these and formal education agents.**

Type of Activity	Goals
TA 3.5.1. – Organisation of seminars, conferences and debates aimed at encouraging mutual acquaintance and experience sharing between formal and non formal education actors.	Implement and evaluate 4 initiatives.
TA 3.5.2. – Support and encourage the participation of European, CPLP and Latin American actors in experience sharing initiatives between formal and non-formal education actors.	Implement and evaluate 4 participations by European, CPLP or Latin American actors.
TA 3.5.3. – Support the participation of Portuguese delegations consisting of formal and non-formal education actors in international DE events and networks.	Effect and evaluate 2 participations.

Specific Aim **4.** **Promoting awareness-raising and political influence activities that call for concerted action between different actors.**

Measure **4.1.** **Promoting awareness-raising activities that include reflection and learning arrangements and the sharing of the experiences learnt, within the framework of DE.**

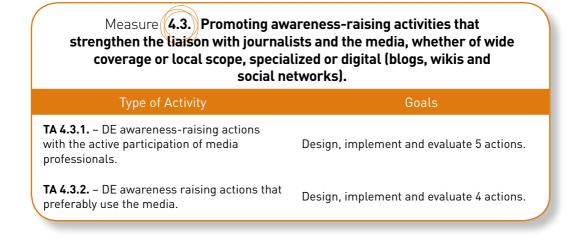| Type of Activity	Goals
TA 4.4.1. – Awareness raising campaigns on DE issues.	Design, implement and evaluate 5 campaigns.
TA 4.1.2. – Develop methodologies and prepare tools allowing for reflection and the sharing of learning experiences on the basis of campaigns.	Develop methodologies and tools allowing for reflection and the sharing of learning experiences.
TA 4.1.3. – Organisation of campaigns that use the methodologies and tools allowing for reflection and the sharing of learning experiences.	Methodologies and tools allowing for reflection and the sharing of learning experiences applied to 3 campaigns.

Measure **4.2.** **Promoting awareness-raising activities that stimulate actors' capacities and skills for concerted action.**

Type of Activity	Goals
TA 4.2.1. – DE awareness-raising actions jointly developed by diverse entities with proven experience.	Implement 6 such actions.

Measure 4.3. Promoting awareness-raising activities that strengthen the liaison with journalists and the media, whether of wide coverage or local scope, specialized or digital (blogs, wikis and social networks).

Type of Activity	Goals
TA 4.3.1. – DE awareness-raising actions with the active participation of media professionals.	Design, implement and evaluate 5 actions.
TA 4.3.2. – DE awareness raising actions that preferably use the media.	Design, implement and evaluate 4 actions.

Measure 4.4. Promoting the participation in international awareness-raising activities that allow to expand their respective impacts.

Type of Activity	Goals
TA 4.4.1. – Portuguese participation in international DE awareness-raising campaigns.	Co-implement and evaluate 4 campaigns.

Measure 4.5. Promoting political influence activities that include reflection and learning arrangements and the sharing of the experiences learnt, within the framework of DE.

Type of Activity	Goals
TA 4.5.1. – Political influence activities within the framework of DE.	Design, implement and evaluate 6 actions.
TA 4.5.2. – Political influence activities within the framework of DE, recording the methodologies and the products produced.	Implement 3 such actions (of the aforesaid 6 actions).

Measure **4.6.** **Promoting political influence activities that stimulate actors' capacities and skills for concerted action.**

Type of Activity	Goals
TA 4.6.1. – Political influence activities within the framework of DE jointly designed, implemented and evaluated by sets of diverse actors with proven experience.	Implement 3 such actions (of the 6 mentioned above).

Measure **4.7.** **Promoting political influence activities that strengthen the liaison with different media and journalists.**

Type of Activity	Goals
TA 4.7.1. – Political influence activities within the framework of DE that use collaboration with media professionals and the media.	Design, implement and evaluate 3 actions.

Measure **4.8.** **Promoting the participation in political influence activities at international level which allow to expand their respective impacts.**

Type of Activity	Goals
TA 4.8.1. – Portuguese participation in political influence activities within the framework of DE, internationally-driven and international in scope.	Co-implement and evaluate 3 actions.

5. **ENED implementing activities** – In order to contribute towards achieving the ENED aims as a whole, bringing together actors, promoting the sharing of experiences, furthering reflection and demonstrating and consolidating the progress made while identifying the path that has yet to be traversed, two annual initiatives are held with different and specific purposes. These activities are included in this Action Plan owing to their structuring and cross cutting nature.
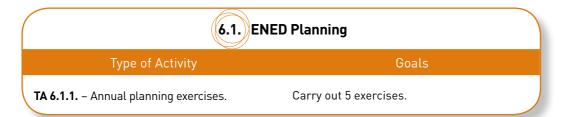
DE Days **5.1.** **Organisation of annual theme days for DE training, on the joint initiative of public entities and civil society. Each of the days will be dedicated to further developing a conceptual, thematic or methodological issue.**

Type of Activity	Goals
TA 5.1.1. – Promote a regular and contextualised exhibition of educational materials and resources within the framework of the annual DE days.	A regular and contextualised exhibition of educational materials and resources during each annual DE day.
TA 5.1.2. – Participation of international invitees (experts and/or representatives of relevant public entities or civil society organisations, from the North and South) at each annual DE day.	1 exchange and strengthening of relations with relevant experts and/or public entities or civil society organisations in specific DE areas at international level in each annual DE day.

DE Forum **5.2.** **Organisation of an annual DE Forum, on the joint initiative of 2 public institutions (one of them being IPAD) and 2 civil society platforms (one of them being the Portuguese DNGO Platform). The objective of the DE Forum is to facilitate meetings, experience sharing, reflections and debates between DE actors.**

Type of Activity	Goals
TA 5.2.1. – Participation of international invitees (representatives of relevant public entities or civil society organisations, from the North and South) at each annual DE Forum.	Exchanges and strengthening of relations with relevant public entities or civil society organisations in specific DE areas at international level in each annual DE Forum.
TA 5.2.2. – Presentation and reflection on practices involving interaction, experience--sharing and mutual acquaintance, at national and international levels, between non-formal education actors and between these and formal education actors, within the framework of the annual DE Forum.	Issue explicitly discussed at an annual DE Forum.
TA 5.2.3. – Participation of actors involved in awareness-raising initiatives and inclusion of the following issues in editions of the annual DE Forum: mechanisms for reflection and learning and sharing of experiences learnt, based on own experiences and the capacities and skills for concerted action amongst actors.	Issues explicitly discussed at an annual DE Forum.
TA 5.2.4. – Participation of actors involved in political influence activities and inclusion of the following issues in editions of the annual DE Forum: mechanisms for reflection and learning and sharing of experiences learnt, based on own experiences and the capacities and skills for concerted action amongst actors.	Issues explicitly discussed at each annual DE Forum.

6. ENED Planning, Monitoring and Evaluation

6.1. ENED Planning

Type of Activity	Goals
TA 6.1.1. – Annual planning exercises.	Carry out 5 exercises.

6.2. ENED Monitoring

Type of Activity	Goals
TA 6.2.1. – Design a monitoring system adapted to the complex nature of a national strategy involving multiple actors.	Design 1 system.
TA 6.2.2. – Regular inputs into the monitoring mechanism on the part of the actors involved.	Monitoring tools updated every 6 months.
TA 6.2.3. – Regular preparation of ENED monitoring reports.	1 report per year.

6.3. ENED Evaluation

Type of Activity	Goals
TA 6.3.1. – Designing the evaluation system.	Design 1 system.
TA 6.3.2. – Mid-term evaluation.	Conduct 1 evaluation.
TA 6.3.3. – Final evaluation.	Conduct 1 evaluation.