

ANNUAL REPORT

2019



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ABBREVIATIONS AND ACRONYMS

AGCID	Chilean Agency for International Co-operation and Development
AFS	American Field Service
ANGEL	Academic Network of Global Education and Learning
APCEIU	Asia-Pacific Centre of Education for International Understanding
AUCI	Uruguayan Agency for International Cooperation
CONCORD	Confederation for Cooperation of Relief and Development NGOs
CSO	Civil Society Organisation
DEAR	Development Education and Awareness Raising
DERC	Development Education Research Centre
DG DEVCO	The Commission's Directorate-General for International Cooperation and Development
EC	European Commission
EU	European Union
ESD	Education for Sustainable Development
GCED	Global Citizenship Education
GE	Global Education
GENE	Global Education Network Europe
KOICA	Korea International Co-operation Agency
LRA	Local and Regional Authorities
MoU	Memorandum of Understanding
ODA	Official Development Assistance
OECD	Organization for Economic Cooperation and Development
PLATFORMA	Local & Regional International Action
SDGs	Sustainable Development Goals
UCL	University College London
UN HLPPF	United Nations High-level Political Forum
UNESCO	United Nations Educational, Scientific and Cultural Organisation

MESSAGE FROM GENE'S CHAIR



The year 2019 was a year of consolidation, growth and change for GENE and for Global Education in Europe.

During 2019 GENE looked back over 40 Roundtables; inspired by the phrase of the French philosopher, Paul Ricoeur, who wrote: “to give people back a history is to give people back a future.” We recognised that GENE started small, with a modest idea – the notion that national policymakers in the field of development education, awareness raising and global learning, might come together and through networking and policy learning become more effective in quality, scope and reach. This small idea had a large vision behind it – that one day all people in Europe might have what, according to the Maastricht declaration on Global Education, is their right: access to quality global education. This vision was also based on a commitment to enhancing quality of Global Learning through policy-focused research.

As GENE looked back over 40 Roundtables, we recognised that one of our key values was to work small, to achieve incremental progress, to add 2 to 3 new countries or Ministries each year. These founding values: facilitating policymaker learning through networking, building through consensus a common policy language, embedding our programmes in a broad vision of transforming education in favour of greater justice, local and global; and growing slowly but sustainably – have persisted. It was a joy and a privilege, during 2019, to welcome back to the Roundtable some of those founding mothers and fathers of GENE, to appreciate their contribution and that of others who could not be there. It was also marvellous to recognise that by late 2019 GENE had grown from just 6 participating Ministries and Agencies, to over 50 participating institutions. We are closer than ever to the day when all countries in Europe may be involved in policy learning for increased and improved Global Education.

2019 was also a year of much change for GENE, as we embarked upon a new 3-year programme, with the support of the European Commission, and GENE’s Ministries and Agencies; support that we are deeply appreciative of, as we recognise it as a sign of common commitment to cooperation, coordination, coherence and cohesion in GE policymaking in Europe. You can read more of the achievements of that programme in this report – achievements in policy learning and networking, in peer review and support, in policy research and innovation and partnerships - while recognising that much of the work of GENE goes beyond this.

The Board of GENE was renewed in 2019 – with a new Chairperson and a new Director taking over and a fully renewed Board. GENE will be constantly indebted to the work of our outgoing Board, and in particular to Dr Helmuth Hartmeyer and Mr Arnfinn Nygaard, whose loyal dedication over many years have ensured that GENE has survived and thrived. We would also express our deepest thanks and gratitude to Ms Luisa Teotónio-Pereira, the outgoing Director of GENE, who retired from the position of Director in August, and whose sterling and dedicated work over recent years has led to more solid foundations, more sturdy procedures, and a greater ability to achieve our aims in GENE, and a deeper and more reflective vision of the relationship between Global Education and global justice. On behalf of the Board and the Secretariat we would like to express our appreciation.

As Chair and Director we would also like to appreciate the work of the Secretariat. At the heart of any international organisation lies the work of the Secretariat; the establishment of a nationally and culturally diverse team, working in a decentralised and often a virtual fashion, and their work in bringing together and supporting and facilitating policy learning, is much appreciated. We welcomed in September and October 2019 a new Board for GENE, and are delighted that, following an open call, Ms Sabine Seiffert, Engagement Global, Germany, and Ms Florence Depierreux, from Enabel, Belgium joined the Board in 2019; while Mr Charles Zammit, Education Malta, has also been welcomed to the Board more recently. We already appreciate their commitment.

We know and appreciate how challenging 2020 has become for many of our Ministries and Agencies. Ministries of Foreign Affairs, of Development Cooperation and of Education, along with their Agencies, are dealing with many challenges and crises. This global pandemic may, undoubtedly, transform the nature of schooling and of education, may change our understandings of the global economy and its relationship to society, along with conceptions of international development cooperation, multilateralism and the global order. Our understandings of personal, local and global solidarity, along with public perceptions of and understandings of local and global issues of justice: all may be radically transformed. Things have changed, changed utterly. But what has remained clear, if in a starker and in a deepened way, is the need for global education. GENE's mission to support Ministries and Agencies in pursuit of Global Education will be even more necessary than before.

We look forward to working together, and with you, in this.

Professor Annette Scheunpflug, Chairperson.

Liam Wegimont, Director.

PROGRESS AND ACHIEVEMENTS IN 2019 – a summary

2019 was the first year of the new GENE Programme of Work 2019-2021, co-financed by the European Commission and entitled: Strengthening quality GE and DEAR in Europe: supporting Ministries and Agencies. The programme covers the following areas:

- | | | |
|------------------|---------------------------------|-------------------------------------|
| 1. Networking | 3. Support to GENE Participants | 5. Recognition of Quality Practices |
| 2. Peer Learning | 4. Policy Research | 6. Partnership |

In 2019, GENE welcomed new participants from European Ministries and Agencies at Roundtables in Berlin and Valletta. In Berlin, GENE celebrated its 40th Roundtable with participants from all over Europe, and in the presence of many GENE emeriti who were part of GENE at the time it was first established in 2001.

A Peer Review process of Global Education in Estonia took place during 2019 with the Ministry of Education and Research and the Ministry of Foreign Affairs as core partners. The report was launched in February 2020 in Tallinn.

GENE began the negotiations on the involvement in the new Programme of National Support with Bulgaria, Cyprus, Hungary, Latvia, Malta, Montenegro, Serbia, Slovakia and Slovenia. The first MoU was signed with the Ministry of Education and Employment of Malta.

GENE launched the third edition of the Global Education Award which was focused on new ideas, as opposed to successful models, for the first time. Three inspirational Global Education ideas were awarded 10 000 Euro each.

The second ANGEL Conference (Academic Network on Global Education & Learning) took place in March 2019, organised by the Development Education Research Centre (at the UCL Institute of Education) with support from GENE. It was the largest ever academic conference solely focused on Global Education. The ANGEL network also grew to more than 500 members from almost 70 countries.

A joint Research Project with Professor Peter Nedergaard from the University of Copenhagen entitled Policy Learning in an international network of policymakers – the case of GENE began in 2019 with a series of interviews intended to inform the creation of a research questionnaire that will be used to collect further data in 2020.

GENE also continued collaborating with other partners, including the European Commission, UNESCO, OECD, CONCORD Europe and PLATFORMA. GENE also strengthened co-operation with partners outside Europe, in particular with Korea International Co-operation Agency ODA Education Centre, the Uruguayan Agency for International Cooperation and the Chilean Agency for International Co-operation and Development.

Several capital visits took place in 2019, including to Bonn, Stockholm, Helsinki and Paris. Cooperation with Iceland began to emerge, as did renewed contacts with Norwegian and Swedish Ministries and Agencies. In 2019, GENE was also present at several important international meetings and events and contributed to ongoing discussions related to Global Education.

AREA 1: NETWORKING

Through networking, GENE facilitates policy exchange and policy learning among European countries in the field of Global Education.

Two Roundtables were convened in 2019 – Roundtable 40 in Berlin and Roundtable 41 in Valletta. 43 ministries and agencies from 23 European countries participated in Roundtables, several of which were in attendance for the first time; while a number of additional countries and agencies committed during 2019 to being involved. The full list of participating ministries and agencies during 2019 can be found as an annex to this report.

GENE's 40th Roundtable took place in Berlin in April 2019 and was co-hosted and supported by Engagement Global and the Federal Ministry for Economic Cooperation and Development. The 40th Roundtable was a special anniversary and an opportunity to celebrate the achievements in Global Education among Ministries and Agencies participating in GENE and to reflect on the past, present and future of Global Education. GENE emeriti who had previously been part of the network and been instrumental in its development, were also invited to participate and contribute with their reflections. The reception celebrating GENE's 40th Roundtable was opened by Dr. Maria Flachsbarth, Parliamentary State Secretary of the Federal Ministry for Economic Cooperation and Development.

GENE's 41st Roundtable took place in Malta in October and started with an inspiring keynote speech by the Hon. Evarist Bartolo, the Minister for Education and Employment of Malta (now the Minister for Foreign and European Affairs.) and an address by Ms Agata Sobiech, Head of DEAR within the European Commission's Directorate-General for International Cooperation and Development. The new board of GENE was also introduced during this RT.

The first of a new type of activity that forms part of the programme 2019-2021 was organised in March 2019 – a Joint Initiative. It was an exchange between Portugal and Slovakia aimed at sharing experiences and mutual learning in the field of Global Education in both countries.

Capital visits took place during 2019 to Bonn, Stockholm, Helsinki and Paris for the purpose of establishing or strengthening cooperation with the relevant Ministries and their Agencies. At the invitation of the Icelandic Ministry of Education, GENE participated in a meeting of Ministries of Education as part of the Democracy and Inclusion Network in Reykjavik, in the context of Iceland's chairmanship of the Nordic Council of Ministers. GENE separately met with the Ministry of Foreign Affairs and the Ministry of Education of Iceland. The occasion was also used to further discussions with other Norwegian, Swedish, Finnish and Danish colleagues in regard to achieving greater engagement in Global Education at European level, through involvement in GENE.





GENE's 41st ROUNDTABLE



AREA 2: PEER LEARNING

GENE work in facilitating the European GE Peer Review process contributes to improving Global Education through peer review and follow-up support as well as peer learning to achieve better policy, funding and support for quality Global Education in European countries.

A Peer Review process for Estonia was launched in early 2019. The process began with a preparatory visit by the GENE Secretariat to Tallinn in February to meet with Core Partners (the Ministry of Foreign Affairs and Ministry of Education and Research), to further develop and agree the Terms of Reference for the review, to establish the Reference Group for the process and to interview candidates for the position of National Researcher for the review.

For the international visit, the GENE Secretariat put together a team composed of peer experts from Finland, Poland and Slovakia, chaired by Dr Helmuth Hartmeyer. The team visited Tallinn in May 2019 for three days of meetings, interviews and learning. The Core Partners hosted the review and enabled the team to meet with key governmental actors in Global Education. Meetings were also held with NGOs, universities and teacher training institutes. A wealth of information was gathered on the Ministries' and Agencies' roles in Global Education, the place of GE in development and education policy, the level of integration of Global Education in the formal education system, teacher education and the role of and support for civil society organisations.

The report from the process in Estonia was completed in December 2019, ready for [launch](#) during the first quarter of 2020. The publication provides an overview of Global Education in the country, examples of good practice, as well as observations and recommendations to aid national actors in improving and increasing Global Education.



Peer Review Launch in Estonia



AREA 3: SUPPORT TO GENE PARTICIPANTS

Throughout 2019 GENE engaged in consultation processes with Ministries and Agencies in Bulgaria, Cyprus, Hungary, Latvia, Malta, Montenegro, Serbia, Slovakia and Slovenia for the purpose of strengthening Global Education through tailored support.

In October, GENE signed a memorandum of understanding with the Ministry for Education and Employment of Malta aimed at strengthening Global Education in the country during 2019-2021. The programme includes a co-funding mechanism for strengthening Global Education in Malta and technical support.

A side event focusing on “Learning from the Increase Programme: Towards the Programme of National Support” took place in Berlin one day prior to the 40th Roundtable. GENE partners from Cyprus, Latvia, Malta, Slovakia and Slovenia that participated in the GENE Increase Programme 2016-2018 were invited to share experiences and reflect on lessons learned. Participants discussed the usefulness of mapping Global Education, as illustrated by the experiences of Slovakia, Slovenia and Malta. They also discussed challenges they face, such as the high turnover of people responsible for Global Education, a lack of or limited institutional memory and limited structural support for Global Education.



Side event during Roundtable 40: Learning from Increase Programme towards the Programme of National Support

AREA 4: POLICY RESEARCH

The objective of this area of work within GENE is to bridge the gap between researchers in the field of GE and policymakers as well as to increase availability and access to research on topics of interest to policy makers. One of the key elements in building the connections is ANGEL, the Academic Network on Global Education & Learning, set up in 2017 by GENE and the Development Education Research Centre (DERC) at the Institute of Education, UCL.

Membership of the ANGEL network has increased to over 500 members from 68 countries (an increase of 200 members since 2018). There was, in particular, a large threefold increase in specialist members of senior scholars in the field of GE. Policy makers participate in the network as associate members and together with representatives from civil society, school staff and nonspecialist researchers they make up for a third of the [membership](#). An online directory of ANGEL members is being developed, creating a resource for those looking to consult with specialists in particular areas. Throughout 2019, ANGEL members received regular newsletters.

DERC organised the second ANGEL Conference in May 2019. 171 people attended the event and there were almost 60 presentations from 15 different countries. This makes ANGEL 2019 the largest ever academic conference solely focused on Global Education. The range and quality of the presentations demonstrated that Global Education is not only alive but is making an important contribution to broader educational research. Among the conference's many achievements were to highlight the value of research and policy dialogue and the need to address current topical issues such as climate change, migration and the rise of populism. The [conference](#) video is available on the ANGEL website.

A new research project was initiated in 2019 in collaboration with Professor Peter Nedergaard from the University of Copenhagen. The purpose of the project, entitled Policy learning in an international network of policymakers – the case of GENE, is to study how policy learning takes place in international committees, using GENE and a committee of the Nordic Council of Ministers to identify key principles that promote or hinder such learning.



Lottie Tellyn from Youth Strike4Climate Speaking at the ANGEL2019 conference. "If not us, who? If not now, when?"



Angel Conference in London May 2019

AREA 5: RECOGNITION OF QUALITY PRACTICES

This area of GENE's work is focused on providing recognition, visibility and support for quality Global Education practices in Europe, in order to inspire better public policies in this field.

The third edition of the GENE Global Education Award was different from the previous two editions. While the first two focused on innovation among existing Global Education initiatives, the 2019 Award rewarded new and innovative, but as yet untested, Global Education ideas. The awarded prize of 10 000 Euros was intended to be a catalyst by providing initial support to turn the idea into practice. The main focus of the selection criteria was on transformative learning. The Award opened for applications in April and the call was closed in June. The initiatives were reviewed by the International Selection Committee, comprised of ten Global Education experts representing various sectors and institutions, and the results were announced in September.

Out of 68 applications received, three innovative ideas were selected by the GENE Board, based on the recommendations of the International Selection Committee. Representatives of the three awarded institutions were invited to the Roundtable in Malta in October for the Award Ceremony.

[The 2019 GENE Global Education Ideas Award Brochure](#) was compiled, designed and printed. It described the whole process of the GENE Global Education Ideas Award and included short descriptions of the three awarded initiatives. The 2019 Brochure also included testimonies from all the members of the International Selection Committee. In addition, the 2017 and 2018 GENE Global Education Innovation Award Brochures were translated into Korean language by Korea International Co-operation Agency.



2019 Global Education Ideas Award winners at GENE Roundtable 41, Valletta, October 2019

AREA 6: PARTNERSHIP

In this area of work, GENE aims to strengthen policy learning and partnership with relevant regional and global organisations working in the field of Global Education in its broadest sense. GENE does this in several ways, including by attending international meetings related to Global Education or by inviting partners to GENE Roundtables, to strengthen mutual understanding and cooperation.

EC DEAR

GENE participated in the DEAR Programme Exchange Hub meeting in Brussels on how to complete interim reports to the EC on DEAR projects and how to make the completion of narrative report easier and more meaningful.

UNECE

GENE participated in the 14th Meeting of the UNECE Steering Committee on ESD in Geneva, presenting the work of GENE and exchanging with representatives of European Ministries of Education and Environment about achievements and challenges in the field of ESD.

UN HLPF 2019

GENE was present at the UN High-level Political Forum on Sustainable Development in New York, set up to monitor progress towards the Sustainable Development Goals. The Forum progressed toward six of the 17 goals in more depth, including Goal 4: Quality Education. Several GENE participants were in attendance as part of national delegations.

UNESCO Forum on ESD and GCED

GENE participated in this 2019 UNESCO event in Hanoi and facilitated one of the workshops.

Envision 47

In the framework of the Finnish Presidency of the EU, the EC funded project Bridge 47 brought together 200 policy makers, researchers and civil society members in Helsinki for an event entitled "Envision 4.7" to discuss SDG target 4.7 and define a Roadmap to turn it into a reality for Europe. GENE ran a workshop related to the Peer Review process and several GENE participants were also present.

APCEIU GCED meetings

GENE participated in the Inaugural Meeting of the GCED Actors' Platform and was also invited to the 4th International Conference on GCED titled "Reconciliation, Peace, and Global Citizenship Education", both held in Seoul and organised by APCEIU under the auspices of UNESCO.

Europe and North America Regional GCED Network

GENE also participated in a meeting of the Europe and North America Regional GCED Network that took place in Montreal on the side lines of the AFS conference on the topic "Active Global Citizenship and How to Educate for It".

International partners at GENE Roundtables

The representatives of the Uruguayan Agency for International Cooperation and the Chilean Agency for International Co-operation and Development were invited to the 41st Roundtable in Valletta to present their work in the field of development cooperation and global education.

OECD DevCom

GENE also attended the annual meeting of the OECD Development Communication Network in Paris, with a view to strengthening the links between development communications and development education.

Council of Europe/European Youth Centre

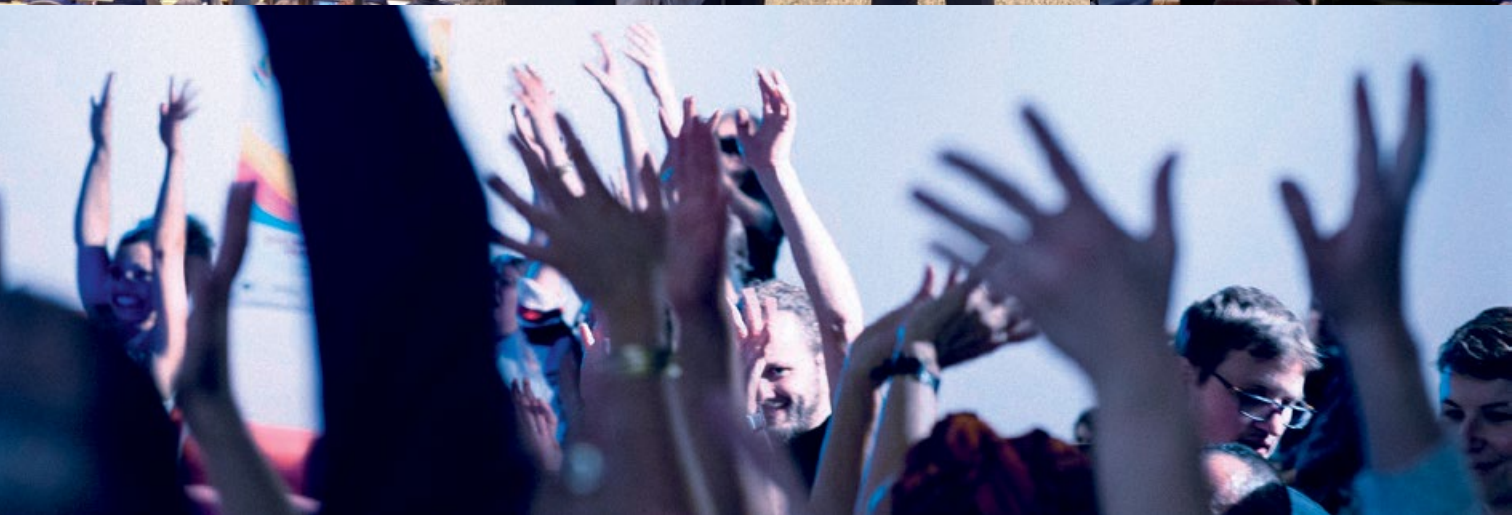
GENE participated in the Forum on European Education for Democratic Citizenship, organised by the European Youth Centre of the Council of Europe in Strasbourg.

Council of Europe/North-South Centre

GENE was invited to the 2nd follow-up meeting of the Visegrad Regional Seminar on Global Development Education organised by the North-South Centre of the Council of Europe in Budapest.

Development Education Days in Lisbon

GENE was also present at the first edition of the Development Education Days in Lisbon organised in the framework of the Portuguese National Strategy on Development Education 2018-2022.



FINANCIAL STATEMENT

GENE				
Year to 31st December 2019				
Income & Expenditure	Year to December 2019		Year to December 2018	
	Actual		Actual	
	€	€	€	€
INCOME				
National Funders	290 124		360 000	
EC Contribution	738 240		1 100 715	
Services	7 950			
		1 036 315		1 460 715
EXPENDITURE				
1. Roundtables and Networking	160 162		254 886	
2. Peer Review Process	19 620		11 142	
3. Increase and Support programme	9 319		464 439	
4. Research	101 959		54 684	
5. Recognition of Quality Practices	39 294		3 375	
6. Partnerships	11 877		2 099	
Total - Direct Programme Costs		342 230		790 625
Evaluation Costs		11 667		20 693
7. Staffing	543 352		480 102	
8. Equipment and Supplies	12 228		4 456	
9. Office & Indirect Costs	72 002		91 104	
10. Audit, Bank, Financial Services	11 616		9 986	
11. Other Indirect Costs	695			
		639 865		585 648
Surplus/(Deficit)		42 552		63 749

Note:

Increase and support activities were categorised under Innovation and National support in 2018
 Recognition of quality practices activities were categorised under information and visibility in 2018
 Partnership activities were categorised under Global and Regional Co-operation Programmes in 2018

FINANCIAL STATEMENT

GENE				
GENE - Balance Sheet				
31st December 2019				
	December 2019		December 2018	
	€	€	€	€
ASSETS				
Current Assets				
Funders	15 000		50 000	
Cash at Bank	727 251		261 457	
Total Assets		742 251		311 457
FUNDS & LIABILITIES				
Funds				
Funds bought forward	-2 659		-66 408	
Net result for Year	42 552		63 749	
Total Funds		39 893		-2 659
Current Liabilities				
Suppliers and accrued Expenses	128 164		32 383	
Funders & EC paid in advance	551 468		272 945	
Payroll Taxes	22 726		8 788	
Total Liabilities		702 358		314 116
Total Funds & Liabilities		742 251		311 457

BOARD AND SECRETARIAT 2019

Board

Mr. Liam Wegimont GENE Chair Jan - August

Mr. Arnfinn Nygaard

Dr. Helmuth Hartmeyer Interim Chair

New Chair and Board members were appointed as of 18 October 2019

Ms. Annette Scheunpflug GENE Chair

Ms. Florence Depierreux

Ms. Sabine Seiffert

Financial Adviser

Mr. David Gorman

Secretariat

Ms. Luísa Teotónio Pereira Director (Lisbon)

Mr. Liam Wegimont Director (Dublin), as of 1st September 2019

Ms. Ditta Trindade Dolejšiová Programme of National Support (Bratislava)

Ms. Jo McAuley Peer Reviews & Policy Research (Stockholm)

Ms. Ana Larcher Communications & Liaison with ANGEL (Lisbon)

Ms. Katarína Kováčová Assistant to the Secretariat (Bratislava)

Ms. Lidia Labbaci Office Manager (Florence)

Ms. Debbie Brennan Accounts (Dublin)

Ms. Barbara Treacy Office Assistant (Dublin)

Office

GENE's administrative office is based in Dublin:

13 Herbert Place
Dublin 2
DO2YD32
Republic of Ireland

A WORD OF THANKS

We are very grateful to all the ministries, agencies and organisations who contributed to the work of GENE during 2019, from involvement and organisation of Roundtables, participation and support in connection with various Conferences, engagement in National Consultations, National Seminars and Capital Visits, participation in the Peer Review Process and in the International Selection Committee of the GE Innovation Award, research, and of course through financial support. Without these contributions, GENE would not be able to operate and provide networking for shared policy learning in Europe.

Funding

We are particularly grateful for the significant financial support received from the European Commission. We are also very thankful for the financial support from the following ministries and agencies:

Austria

ADA - Austrian Development Agency, Federal Ministry of Education, Science and Research

Belgium

FPS Foreign Affairs, Foreign Trade and Development Cooperation

Czech Republic

Czech Development Agency

Estonia

Ministry of Foreign Affairs

Finland

Ministry for Foreign Affairs

France

AFD - French Development Agency, Ministry for Europe and Foreign Affairs

Germany

Engagement Global, with funding from the Federal Ministry for Economic Cooperation and Development

Ireland

Irish Aid, Department of Foreign Affairs and Trade

Luxembourg

Ministry of Foreign and European Affairs

Malta

Ministry for Education and Employment

Montenegro

Ministry of Education

Portugal

Camões - Institute for Co-operation and Language

Slovakia

Slovak Agency for International Development Cooperation

Slovenia

Ministry of Foreign Affairs

GENE PARTICIPATING INSTITUTIONS IN 2019

Austria

Federal Ministry of Education, Science and Research
ADA - Austrian Development Agency

Belgium

FPS Foreign Affairs, Foreign Trade and Development Cooperation
Enabel – Belgian Development Agency

Bulgaria

Ministry of Education and Science

Cyprus

Ministry of Education, Culture, Sport and Youth
Cyprus Observatory on School Violence

Czech Republic

Ministry for Foreign Affairs
Czech Development Agency

Estonia

Ministry of Foreign Affairs
Ministry of Education and Research
Estonian National Commission for UNESCO

Finland

Finnish National Agency for Education
Ministry for Foreign Affairs

France

Ministry for Europe and Foreign Affairs
AFD - French Development Agency

Germany

Ministry for Economic Cooperation and Development
Engagement Global

Greece

Ministry of National Education, Research and Religion

Hungary

Ministry of Foreign Affairs and Trade

Ireland

Irish Aid, Department of Foreign Affairs and Trade

Latvia

Ministry of Education and Science

Lithuania

Lithuanian Children and Youth Centre

Luxembourg

Ministry of Foreign and European Affairs

Malta

Ministry for Education and Employment
Ministry for Foreign and European Affairs
Education Malta Foundation

Montenegro

Ministry of Education
Bureau for Education Services
Centre for Vocational Education and Training

Poland

Polish Aid, Ministry of Foreign Affairs
Ministry of National Education

Portugal

Camões – Institute for Cooperation and Language
Directorate-General for Education, Ministry of Education
CIDAC

Serbia

Ministry of Education, Science and Technological Development

Slovakia

Ministry of Education, Science, Research and Sport
Slovak Agency for International Development Cooperation

Slovenia

Ministry of Foreign Affairs
Ministry of Education, Science and Sport
National Education Institute

Spain

Ministry of Education and Vocational Training
AECID - International Development Cooperation Agency



Global Education Network Europe (GENE) is the network of ministries, agencies and institutions with national responsibility for Global Education. GENE supports networking, peer learning, policy research, national strategy development and quality enhancement in the field of Global Education.

GENE works to increase and improve Global Education towards the day when all people in Europe - in solidarity with people globally - will have access to quality Global Education. For more information, please visit www.gene.eu



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