
ANNUAL REPORT 2021

GLOBAL EDUCATION NETWORK EUROPE (GENE)
For increased and improved Global Education.

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Message from the Chair



For the third year as Chair of GENE, I am happy to share with you our annual report of work and activities for 2021. This year was a special one for GENE, as we celebrated our 20th anniversary, capped by a major international event in June for the launch of a process towards a new European Declaration on Global Education to 2050. We looked back at the past 20 years, celebrating some significant achievements in the improvement and increase of Global Education among the countries in GENE, as well as the growth and development of the network itself and of Global Education more broadly in Europe. Looking back helped us to reflect on success over two decades, forming the basis for developing a long-term vision for the future and for building broader and deeper political support and commitment to the Global Education we need for the future. Working with the GENE Board and Secretariat, I believe it is true to say that we continued, in 2021, to contribute significantly to the increase, integration and improvement of Global Education. Many areas of our work and activities have evolved and are continuing to evolve, but our vision remains consistent - we continue to work *towards the day when all people in Europe - in solidarity with peoples globally - will have access to quality Global Education.*

I encourage you to read more of what has been achieved in 2021 in this Annual Report and I hope you will find it enlightening and inspiring.

Professor Dr Annette Scheunpflug

Chairperson, GENE

Bamberg, March 2022

Global Education: Now More Than Ever

Given the current political context in Europe and globally – the challenges to peace and pluralist democratic values, to multilateralism, human rights, solidarity, global health and our very planet; Global Education is just what the world needs, and what education systems need, right now.

Global inequalities and some of the underlying causes of injustice were put into sharp focus over the last years, as education systems came under unprecedented pressure during the global public health crisis to provide for learners in circumstances that did not allow for easy solutions. In many countries, months of learning were lost as classrooms moved to online and distance learning solutions had to be found, and the priority recently has been on catching up, on keeping learning alive, on providing support and care. Following the shocks to both health and education systems, change seems inevitable as we build for the future. In addition to a great number of challenges with the changes, adaptations and new approaches to providing education during the pandemic, there were also significant opportunities to weave in a local-global and social justice perspective, a human rights and sustainability outlook, and a focus on critical engagement with the world, into the heart of our education systems, formal and non-formal.

When we mainstream Global Education, we give children and young people – and learners of all ages – an opportunity to have their eyes wide open to injustices near and far; an understanding of their underlying causes and effects; and the skills necessary for taking action in favour of human rights, sustainability, global justice and solidarity.

The Finnish National Board of Education put it succinctly: “Unless Global Education is at the heart of education, then it’s simply not quality education.” To respond to this challenge, on the occasion of its 20th anniversary in June 2021, GENE launched an 18-month process towards a new Declaration on Global Education to 2050. Multi-faceted engagement and consultation with stakeholders (youth organisations, LRGs - local and regional governments, CSOs), international organisations (EC, UNESCO, OECD, UNECE, Council of Europe), and policymakers began in mid-2021 and will continue to contribute and feed into the declaration until its adoption in November 2022. The aim of this process is to build a long-term political and policymaker vision for how Europe will educate its citizens for the future; and to ensure pan-European ministerial engagement.

The strong political will already expressed by the European Commissioner for International Partnerships, by Ministers of Foreign Affairs and Education, policymakers, youth leaders, local and regional organisations and other stakeholders to support and recognise Global Education, is promising. Global Education should be at the heart of education and learning, and at the core of foreign and development policy. We are sure that the impetus of a new Declaration on Global Education in Europe to 2050 will lead to real change and will help enable Europeans to be citizens of and for a more just and sustainable world.

Professor Dr Annette Scheunpflug
Chairperson, GENE

Liam Wegimont
Executive Director, GENE

Key Achievements in 2021

Keeping the network alive and the networking process lively.

GENE's work is founded on supporting the work of policymakers from member states' Ministries and Agencies, in their work at national level – they are the unsung heroes of Global Education across Europe. They engage in the slow and steady, often unglamorous and sometimes isolated work of developing national strategic initiatives, securing budgets, developing and implementing as well as assessing funding rounds, evaluating projects and programmes, supporting increase and improvement, promoting Global Education in complex situations within and between ministries, where competing, often more politically supported areas may predominate. GENE is honoured to work with, and to support the work of, policymakers across Europe, as they strive for more and better Global Education. This is our *raison d'être* and our most important task. In 2021, through continuous bilateral and multilateral consultations and meetings, the GENE Board and Secretariat sought to support policymakers from Ministries of Foreign Affairs and Ministries of Education and their agencies. Feedback from colleagues suggest that this was also among our most successful work. We have managed, together, to keep the network alive and the networking process lively, while having again to postpone in-person meetings. We also welcomed, in 2021, a number of new or returning member states. For all of this we are exceedingly grateful.

GENE's contribution to the policy discussion at the European level, bringing together the voices of policymakers in Global Education, is being seen and heard in Europe in a number of fora. In April 2021, GENE was invited to present to the Council of the EU Working Party on Development Cooperation (CODEV). GENE reflected the strong consensus among European countries on the importance of GE/DEAR as a basis and prerequisite for development and foreign policy, as well as a core concern of education systems. In a number of other international policy contexts – including the EC (MSG group) and with colleagues from UNESCO, UNECE, the OECD and the Council of Europe – GENE has also worked for policy coherence and to strengthen the policy environment for GE at European level.

Contributing to the policy discussion on Global Education in Europe.

Key Achievements in 2021

GENE's 20th anniversary and the launch of the process towards a New European Declaration on Global Education to 2050.

In June 2021, GENE marked its 20th Anniversary with a virtual high-level event. The conference was opened by the European Commissioner for International Partnerships, Ms. Jutta Urpilainen, and involved over 250 global educators and policymakers from across Europe and beyond. Ministers of Education, Foreign Affairs and International Development engaged in dialogue on the importance of Global Education to education policy, foreign policy and international cooperation. This marked the launch of an 18-month preparatory process towards a New European Declaration on Global Education to 2050 - to develop a long-term vision and to secure strengthened political commitment for Global Education to 2050.

Turning to our research and policy work in 2021, our partnership with ANGEL (the Academic Network on Global Education and Learning) successfully continued with the implementation of conferences and production of relevant publications. While continuing to work closely with ANGEL, GENE also asked "What about other educational researchers – those who might not (yet) be as involved in Global Education?" Moving beyond the usual suspects, in 2020 and 2021 GENE developed a new partnership with the European Educational Research Association (EERA), which brings together over 20 000 educational researchers across Europe, to award funding support to high-quality educational research in Global Education for the purpose of informing policy and practice.

New partnership with the European Educational Research Association (EERA).

Strengthened institutional development and financial stability.

Along with significant progress across a number of political and programme areas, we have taken some time in 2020 and 2021 to strengthen GENE's institutional development and financial stability. 2021 began with the successful completion of GENE's first EC audit for the EC-supported programme from 2016-2018, and concluded the year with a very successful root and branch evaluation of the 2019-2021 programme. The evaluation recognised some of the substantial achievements of GENE in terms of programme results, products, people, learning and sustainable processes during this period. During 2021, GENE, in dialogue with colleagues in the European Commission, planned for and finalised the contract for GENE's third three-year programme of support for 2022-2024, while the Commission also notified GENE of the inclusion of GENE in the indicative programme for 2024-2028.

GENE now has a seven-year vista, and in 2021, to celebrate the 20th anniversary, GENE opened two new funds: a sustainability fund, and a fund in support of the new Declaration. The positive response to this fund by our funders, including the announcement by Luxembourg in 2021 of the intention to support the GENE sustainability fund during 2022 with an initial grant of €100 000, was seen as a welcome sign that funders appreciate the work of GENE.

New Declaration on Global Education in Europe to 2050

BACKGROUND

In June 2001, following a process of consultation with the then six national agencies that made up the network, GENE held the “1st Multilateral Roundtable of Ministries and Agencies with national responsibility for Global Education”. GENE was born and began to establish processes to network policymakers in support of Global Education in ways that had not previously been imagined. GENE envisaged moving Global Education from the margins to the mainstream, and from GE as a small sectional interest to a universalist, rights-based approach. Working with policymakers in more and more countries in Europe, GENE now works with over 60 Ministries and Agencies in over 30 European countries.

WHAT HAS HAPPENED IN THE PAST 20 YEARS?

1. Global Education has moved from the margins to become a more central concern among national policymakers in Education, Foreign Affairs and International Co-operation in many European countries.
2. A growing number of countries have developed national strategies in Global Education fields. These strategies, informed by the policy language that has been developed by GENE in consultation with national Ministries and Agencies, embraces a rights-based, universalist approach – working towards the day when all people in the country will have access to quality Global Education.
3. A larger number of countries now have structures that move beyond silo-isation to include inter-ministerial engagement and cooperation, multi-stakeholder involvement and government, legal and even programme-for-government commitments. The Global Education construct has helped.
4. After 20 years, many countries involved have funding mechanisms that are regularly reviewed, monitored and that include CSO and LRA right of initiative, and also a strategic intent and inter-ministerial cooperation.
5. At European level, there is increasing commitment by policymakers in most countries in Europe to policy learning for increased and improved GE, through GENE.
6. At a pan-European political level, there is increasing support for Global Education, and a growing recognition of the importance of GE/DEAR to the aspirations of EU policymakers towards a more just and sustainable world.
7. Finally, one small measure of pan-European coherence in the field can be found in the increased number of Ministries and Agencies that engage in systematic national reporting, policy-sharing and networking, through GENE. In 2001 there were six Agencies from six countries; now there are over 60 Ministries and Agencies from almost 30 countries.



On 14 June 2021, with over 250 global educators and policymakers from across Europe, GENE hosted a high-level political event to launch an 18-month process leading to the development of a new European Declaration on Global Education to 2050.

To celebrate its 20th Anniversary, GENE launched an 18-month process in June 2021, leading up to the **20th Anniversary of the Maastricht Congress** in November 2022 — a milestone in European Global Education policymaking.

Definition of Global Education from the Maastricht Congress Declaration on Global Education in Europe (2002).

"Global Education is education that opens people's eyes and minds to the realities of the world, and awakens them to bring about a world of greater justice, equity and human rights for all. GE is understood to encompass Development Education, Human Rights Education, Education for Sustainability, Education for Peace and Conflict Prevention and Intercultural Education; being the global dimensions of Education for Citizenship."

That was then and this is now.

What do we need to imagine to move access to Global Education from *many to all*, from *better to excellent*, and from the *mainstream to critically transformative*?

New Declaration on Global Education in Europe to 2050

Creating a long-term vision and building broader and deeper political support and commitment to Global Education to 2050.

From June 2021 to November 2022, GENE is engaging with stakeholders towards a new Declaration on Global Education to 2050. It is expected that the new European Declaration will provide a framework for strengthening national policy, strategy, and provision for Global Education. It will be built on consensus, but will try to provide both a common, agreed policy language, and some policy leverage for national level actors. Along with commitments, it will also include practical mechanisms. The roadmap towards the new Declaration involves three related processes:

- A **political process** – involving governments / ministries / high-level representatives, GENE policymakers and institutional and intergovernmental partners (EC, OECD, UNESCO, UNECE, COE/NSC) and global critical friends from regional organisations.
- A **stakeholder process** – involving key stakeholders (youth, CSOs, Local and Regional Governments LRGs), academia and GE networks of networks, GE practitioners' communities, and global critical friends.
- A **public consultation** and awareness raising process.



GENE consulting stakeholders regarding elements of the new European Declaration on Global Education to 2050.

This process follows in the footsteps of the 2002 Maastricht Declaration, and the definition of Global Education contained therein. The latter has been useful in the past 20 years in terms of bringing different strands of Global Education together and enabling policymakers to move Global Education from the margins towards the centre of policy and strategy. The Maastricht Declaration was unique in that it took a long-term view of Global Education, while also introducing some specific developments:

- **A common policy language** - Bringing together different strands and actors in education for social change under the umbrella of Global Education.
- **National strategies** - Increased inter-ministerial cooperation and multi-stakeholder dialogue, leading to better coordination and coherence in Global Education at national level.
- **Funding** - Increased funding for Global Education at national level.
- **Integration into education and learning** - Integration of Global Education into curricula, teacher education, research and non-formal learning.
- **Peer reviews and peer learning** - Providing a Peer Review and learning mechanism in Global Education for European countries.
- **Quality and evaluation** - Progressing the discourse on what constitutes quality in Global Education and recognising and sharing good practice.



GENE consulting stakeholders regarding elements of the new European Declaration on Global Education to 2050.

Networking among Ministries and Agencies

Facilitating networking and policy learning among GENE Ministries and Agencies is part of GENE's organisational DNA; it represents an integral part of our culture and strategy towards increased and improved Global Education at both national and European levels. Networking and policy learning take place through a variety of activities, and particularly at the bi-annual GENE Roundtables. Here, Ministries and Agencies have an opportunity to meet, network, share and learn together in a facilitated, multilateral environment (virtually and/or face-to-face). The Roundtables act as GENE's primary vehicle for in-depth networking and enabling policy learning, through building a policymaker community of practice in GE, developing a culture of increase and improvement in GE, and forging a common language of a universalist, rights-based approach to GE at national and European level. Two virtual Roundtables took place in 2021.

GENE Roundtable 44 kicked off on 29 April 2021 with exciting and forward-looking high-level interventions by Ms. Henriette Geiger (Director, DG INTPA, European Commission), Ms. Cristina Moniz (Vice-President, Camões - Institute for Cooperation and Language, Portugal) and a keynote speech by Prof. Elina Lehtomäki (University of Oulu, Finland). With a strong consensus that Global Education is now more important than ever, the Roundtable continued with policy sharing and networking sessions with over 60 policymakers from across Europe. On Day 2, the participants enjoyed a number of presentations and workshops. Ms. Ida McDonnell (Team Lead, OECD Development Co-operation Report) gave an insightful keynote on the need for new narratives of solidarity and asked important questions for the future of foreign and development policy and Global Education. In a parallel keynote, Dr. Beatriz Pont (Project Lead, OECD Directorate for Education and Skills) reflected on ways to bridge the policy-implementation gap in education policy and shared a rich and data-informed perspective for change. Both shared perspectives in the plenary session and provoked questions to inspire and inform long-term visions for Global Education. Finally, Mr. Mark Little (CEO, Kinzen) gave the closing keynote with a thought-provoking input on countering misinformation and the implications for educators and for Global Education. Participants also shared policy learning from national exemplars and considered the future of Global Education in the context of digitalisation, formal and non-formal education, and alignment of Global Education and awareness-raising strategies.

GENE Roundtable 45 took place online on 17-18 November 2021. One of the main topics on the agenda was the process towards a new European Declaration on Global Education to 2050. The Roundtable provided opportunities for over 50 Ministries and Agencies to consider what this new declaration could mean, how we might build on current priorities and national processes, what the vision behind the Declaration might be and how we might co-create it. On 17 November 2021, Ms. Agnieszka Skuratowicz (Head of Unit of INTPA G3, Directorate-General for International Partnerships, European Commission) delivered an [opening statement](#) to the Roundtable and highlighted the importance of the work of GENE and the Commission's commitment to Global Education as a way to overcome fear and division and increase space for democratic participation across policy areas, and for bringing together the local and global dimensions.

Reflecting Policymakers' Views and Consensus

GENE has throughout 2021 contributed to European processes to strengthen the Global Education policy dimension by reflecting and, where requested and appropriate, amplifying the positions of policymakers from member states. This has contributed to, amongst others, strong support expressed by EU Member States for DEAR during discussions within the CODEV, and including DEAR in the Council Conclusions on Youth in External Action. GENE will continue, where appropriate and when requested by GENE members or by the Commission, to support the coordination of policymakers' positions in relation to GE policy in European processes in order to contribute to increased coordination, complementarity and support for GE at the European level.

Presentation at the CODEV

On 19 April 2021, Mr. Liam Wegimont (Director, GENE) presented to the Council of the EU Working Party on Development Cooperation (CODEV). The Member States engaged in an exchange of views with GENE and the European Commission on the importance of Global Education (GE) and Development Education and Awareness Raising (DEAR) to the emerging Neighbourhood, Development and International Cooperation Instrument (NDICI) – 'Global Europe', at the kind invitation of the Portuguese presidency of the EU.

Mr. Wegimont spoke of the challenges and opportunities emerging from the work of Ministries and Agencies in GE across Europe. He stressed the strong consensus among European countries that GE/DEAR is now more important than ever as a basis and prerequisite for development and foreign policy, as well as a core concern of education systems; and appreciated the work and support of the EC in this field. This consensus was reaffirmed, as many Member States outlined their own work at national level, and the sharing of good practice and policy learning through GENE.

GENE took the opportunity to announce the GENE@20 & Maastricht+20 process as opportunities to engage for member states, international organisations, representative stakeholder groups and others concerned with strengthening policy coherence, political consensus and public awareness in this field, through the emerging European Declaration on Global Education in Europe to 2050, which GENE will facilitate with partners.

> Read more in the [presentation](#) and the [summary of background notes](#).

Working with Ministries and Agencies to Strengthen Global Education at National Level

During the course of 2021, the GENE Secretariat had many opportunities to work with, meet virtually and support colleagues working to strengthen GE at national level in European countries. National consultation activities were carried out with Bulgaria, Cyprus, Czech Republic, Greece, Hungary, Latvia, Malta, Montenegro, Poland, Romania, Serbia, Slovakia and Slovenia. Cooperation initiatives with the Ministry of Foreign Affairs in Slovakia and the Ministry of Education and Employment in Malta, the Bulgarian Platform for International Development and with the Ministry of Education and Religious Affairs of Greece were successfully completed in 2021. GENE also worked with Ministries and Agencies in response to specific requests for expertise or support that varied from input into national strategy and strategic initiatives development (Belgium, Ireland, Poland); advice and support on national evaluation mechanisms and initiatives (Estonia, Finland, France) and other areas of support, including research support.

Cooperation between Ministry of Education, Science, Research and Sport and the Ministry of Foreign and European Affairs of the Slovak Republic.

In the framework of the MoU signed with the Ministry of Education, Science, Research and Sport and the Ministry of Foreign and European Affairs of the Slovak Republic, three kinds of cooperation were completed during 2021 and early 2022:

→ **Co-financing of Global Education initiatives in Slovakia in 2021 (grant scheme) in cooperation with the Ministry of Education, Science, Research and Sport.** A call for Global Education projects was launched to support Global Education in Slovakia through model lessons, educational materials, methodological manuals, online activities and peer learning. Four institutions were supported with grants:

1. Milan Šimečka Foundation
2. Slovak Foundation for UNICEF
3. Impact Games
4. Youth Municipal Council of Bratislava

These projects include innovative methods of intercultural education with teachers and students; a hackathon on global climate challenges; developing two digital games on human immunity and migration; and innovative Global Education materials for youth workers in hybrid/online form for youth.

→ **Technical Support on Global Education in Slovakia.**

A webinar on Global Education was organised for the civil servants of the Slovak Ministry of Education, Science, Research and Sport, 25 March 2021 with participants from a range of ministerial departments. The webinar was focused on presenting the work of GENE, on concepts and definitions of Global Education, on the importance of Global Education as a core component of education, and on the Slovak context of Global Education – history, achievements and challenges for the future.

Webinars on Global Education for members of the Slovak Global Education Strategy working group with the Slovak Ministry of Education, Science, Research and Sport were organised on 12 and 26 November 2021. The webinars were focused on basic concepts and themes of Global Education, existing Global Education structures and strategies, coherence and coordination in GE policies, GE integration in education systems and challenges for the Slovak context.

Cooperation between the Ministry of Education and Employment of Malta

→ **Co-funding**

The co-funding agreement between GENE and Malta's Ministry of Education and Employment contributed to and supported school-based projects among state, non-state and independent schools at primary, middle and secondary. The projects offered school communities an opportunities to participate in Global Education activities aimed at building knowledge, imparting skills, competences, shaping attitudes and behaviours for responsible and active national, European and global citizenship.

→ **Technical Support**

GENE supported the Ministry to further promote and strengthen Global Education at national level through a series of webinars aimed at increasing educators' capacity of embedding Global Education principles in teaching.

Cooperation between the Institute of Educational Policy of the Ministry of Education and Religious Affairs of Greece

→ **Global Education Training for over 1000 Greek teachers, December 2021**

Co-hosted by GENE and the Greek Institute of Educational Policy, the a webinar for teachers (in Greek) presented Global Education concepts, structures and resources. Over 1000 teachers attended and enjoyed the learning experience together. Participants had the opportunity to learn about policies driving Global Education and hear about the research and practices that have been implemented in this field over the last few years. The webinar was opened by Dr. Georgia Fermeli of the Greek Institute of Educational Policy (IEP) who welcomed the IEP's president, Dr. Ioannis Antoniou, the Director of GENE, the Head of the Directorate of European and International Affairs of the Greek Ministry of Education and Religious Affairs, Mrs. Vasiliki Makri.

 **The full report of the webinar is available [here](#).**

Cooperation with the Bulgarian Platform for International Development (BPID)

GENE supported, in collaboration with the Bulgarian Platform for International Development (BPID) the implementation of the IX National Conference on Global Education "Education for Global Citizenship in the conditions of Covid-19. Common horizons – diverse realities" on 11-12 September 2021 in Sofia, Bulgaria. The conference brought together representatives of institutions, school principals and teachers, and civil society representatives to foster positive change in school education in Bulgaria. The initiative gave space to various educational experts and stakeholders to exchange good practices in applying the principles, philosophy, and tools of global education in schools, in order to develop democratic culture, tolerance, the culture of peace, media literacy and countering fake news, sensitivity to ecological and health issues, understanding on human rights in the young generation.

During this visit, the GENE Secretariat Team also had a series of bilateral meetings with the Deputy Ministers of Foreign Affairs and of Education, aiming to strengthen Global Education in Bulgaria. This capital visit also included meetings with the Bulgarian Platform for International Development (BPID) and the Bulgarian National Youth Forum. GENE is looking forward to continuing cooperation with Bulgaria in the field of Global Education.



GENE Capital Visit to Bulgaria, September 2021.

Strengthening Policy Focused Research in Global Education

Policy research is an essential element of deepening the reflection on Global Education policies and practices and for improving policy as well as the policy environment for Global Education. In 2021 GENE reinforced partnerships with academia and research networks in policy-focused GE research and set out to integrate GE policy research themes within the broader field of educational research through “mega-multiplier” research networks and actors, and the production of GENE’s own policy research products. The intention is to build on and accomplish further policy-relevant research based on priorities identified within the GENE network and accumulated experience of policy research and learning from practices in the field, with a view to improving policy.

Collaboration with the Development Education Research Centre (DERC), UCL Institute of Education, UK

In 2021, the collaboration with DERC, the Development Education Research Centre at the Institute for Education in London, along with other academic institutions of leading repute in GE (Bamberg University, Germany; Oulu University, Finland and the University of Bologna, Italy) in the context of the ANGEL network of Global Education researcher’s, usefully continued. Some of the main highlights in 2021 were:

→ **The organisation of the ANGEL Conference 2021** entitled *Pedagogy of Hope and Global Social Justice*, which took place online from 25-27 2021, virtually. During the conference, Global Education researchers and policymakers had the opportunity to discuss the role of global learning and global citizenship education in social change, and global social justice as a pedagogical approach in response to the inequalities in the world, seen as a result of Covid-19. The conference had 255 registered participants from 34 countries and was mixture of plenary sessions, workshops, paper presentations, and networking, split over nine sessions.

→ **The publication of the GLOBAL EDUCATION DIGEST 2021:** The 2021 edition of the ANGEL project’s Global Education Digest provides a reasoned bibliography of academic and research materials in the field of Global Education, providing an invaluable guide for researchers, policymakers and practitioners, and indicating a further milestone in the development of this area of research. This second multilingual edition added two new languages (Dutch & Polish), to cover recently published research in Dutch, English, French, German, Italian, Polish, Portuguese and Spanish. The Digest was created through cooperative work with an international contributor team drawn from the network’s growing membership.

Partnership with the European Educational Research Association (EERA)

→ Organisation of the EERA-GENE Global Education Research Award scheme:

EERA is the foremost network of Educational Researchers in Europe, bringing together national and international associations of researchers from 38 countries across Europe. Numbering over 20 000 Educational researchers, EERA facilitates 32 sub-networks focused on educational research in areas from school leadership through comparative education to inclusive education policies. In 2020, GENE began a partnership with (EERA) to launch a GE award and funding scheme for researchers to support new policy research in Global Education within the broader fields of educational research, focused on themes identified by GENE Ministries and Agencies as crucial to the increase and improvement of Global Education. In 2021, following the assessment process, 14 high-quality educational research projects focused on Global Education were awarded. The projects were based in 10 different countries and were proposed by teams with links to eight different EERA networks. The intention was to encourage a lively and intense exchange among different research communities through projects on a variety of topics, ranging from linguistic diversity, revealing implicit knowledge to analysing initial teacher education practices in Global Education. The funding call was deliberately structured to encourage applications from new researchers and research teams with eight of the awards targeted at early career researchers.

➤ A short outline of each project is presented [here](#).

Global Education Country Profiles – Mapping the Territory

The GENE Secretariat has been working on a Global Education databank which includes National GE Profiles for the countries that participate in GENE. These GE profiles present a short overview of Global Education per country, developed based on existing information held by GENE and approved for publication, or already in the public domain. They provide a snapshot of actors, policy, provision, funding and related areas such as public opinion and public support for international cooperation. They have been designed with a view to being informative for policymakers and others in the field.

➤ The country profiles available so far can be downloaded [here](#).

Improving Quality Global Education across Europe

The GENE Global Education Award

The GENE Global Education Awards highlight examples of good practice and quality Global Education and offer wider recognition and visibility to awarded initiatives. They also enable policy learning across borders by sharing quality Global Education initiatives among policymakers to inspire policy and practice. As part of the fourth edition of the Awards, GENE participating Ministries and Agencies nominated GE projects and programmes from their countries. 47 nominated organisations applied to the award with a wide range of inspiring work. The seven chosen initiatives were awarded during a ceremony in May 2021. Over 70 global educators and policymakers from across Europe attended the ceremony, which featured a warm welcome by Professor Annette Scheunpflug, GENE's Chair, and an opening address by a surprise special guest - Ms. Niki Kerameus, Minister of Education and Religious Affairs of Greece. Colleagues representing the awarded initiatives then shared stories of cooperation, strategic interventions, stories of education for local and global justice and sustainability and stories of hope, representing a broad spectrum of inspiring national exemplars of quality in GE from a variety of educational sectors.



GENE Global Education Award 2020/2021 Ceremony.

[WATCH HERE](#)



Video summary of all awarded initiatives 2020/2021.

[WATCH HERE](#)

GENE Publications 2021



Quality and Good Practice in Global Education across Europe

This publication presents GENE’s Global Education Award 2020/21, focused on quality and good practice in GE across Europe and giving recognition to all nominated initiatives.

[READ HERE](#)

Quality and Impact in Global Education

What can be considered as “impact” in Global Education and how this impact can be analysed? Both questions are dealt with within the scope of the research project documented in this book, translated from the original in German.

[READ HERE](#)

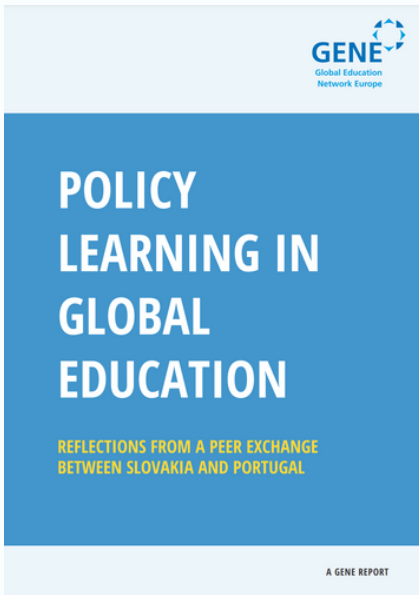


Global Education and Climate Change

This policy briefing addresses the question of how Global Education can contribute to the discourses and practices around climate change education.

[READ HERE](#)

GENE Publications 2021



Policy Learning in Global Education. Reflections from a Peer Exchange between Slovakia and Portugal

This paper arose from a peer exchange between policymakers and other actors with responsibility for Global Education in Slovakia and Portugal, facilitated by GENE.

[READ HERE](#)

Multilingual Global Education DIGEST 2021

This publication provides a comprehensive overview/bibliography of the relevant literature published in Global Education in some of the most widely spoken European languages.

[READ HERE](#)



Financial Statements

Income & Expenditure Year to 31st December 2021

	Year to December 2021 €	Year to December 2020 €
INCOME	1,318,544	1,038,386
National Funders	324,932	236,932
EC contribution	993,613	801,454
EXPENDITURE	530,763	306,152
Roundtables and Networking	76,661	85,610
Peer Review process	- 742	15,300
Increase & Support programme	76,431	80,644
Research	278,898	109,572
Recognition of Quality Practices	98,905	4,219
Partnerships	610	10,807
EVALUATION COSTS	4,317	11,667
MANAGEMENT	830,304	701,632
Staffing	716,128	580,040
Equipment and Supplies	12,845	15,945
Office & Indirect Costs	93,350	78,417
Audit, Bank, Financial Services	7,981	19,164
Other Indirect costs	- 0	8,067
Surplus/(Deficit)	-46,840	18,934

Financial Statements

GENE Balance Sheet 31st December 2021

	December 2021 €	December 2020 €
TOTAL ASSETS	1,533,294	1,145,108
Current assets:		
• Funders & EC	296,577	-
• Prepayments	-0	12,230
• Cash at Bank	1,236,717	1,132,879
TOTAL FUNDS	11,987	58,827
Funds bought forward	58,827	39,893
Net result for Year	- 46,840	18,934
CURRENT LIABILITIES	1,521,307	1,086,281
Suppliers and accrued Expenses	440,551	355,841
Funders & EC paid in advance	1,058,492	709,404
Payroll Taxes	22,264	21,035
Total Funds & Liabilities	1,533,294	1,145,108

Board and Secretariat 2021

GENE BOARD

Prof. Dr. Annette Scheunpflug

GENE Chair (Germany)

Ms. Sabine Seiffert

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is the network of ministries, agencies and institutions with national responsibility for Global Education.

GENE supports networking, peer learning, policy research, national strategy development and quality enhancement in the field of Global Education.

GENE works to increase and improve Global Education towards the day when all people in Europe - in solidarity with people globally - will have access to quality Global Education.

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