



Global Education and DEAR in Europe

Building for the Future

Presentation to CODEV
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Who we are

GENE is the **network of Ministries and Agencies** with national responsibility for GE/DEAR in European countries, working with the EC.

Bringing together policymakers from MFAs, MoEs and their Agencies - for **increased and improved GE**.

A great example of a “team Europe” approach - building on national experience, growing country by country, sharing pan-European policy learning.

“Working towards the day when all people in Europe have access to quality Global Education.”

Global Education

“Global Education is Education that opens people’s eyes and minds to the realities of the world, and awakens them to bring about a world of greater justice, equity and human rights for all.”

Maastricht Declaration on Global Education in Europe (November 2002)

Global Education includes:

- Development Education/Awareness Raising
- Human Rights Education
- Environmental Education
- Global Citizenship Education
- Education for Sustainable Development
- Intercultural Education
- Peace Education

State of Global Education – Today

More and better

- Cooperation and Coordination at European level
- National Structures of Support financing and promoting GE
- National Strategies and Strategic Approaches placing GE at the core
- Strategic engagement of national Ministries and Agencies: inter-ministry mainstreaming, integration and sector-wide approaches

Strong results country by country and across Europe.

“Unless Global Education is at the heart of education, then it’s simply not quality education.”

Finnish National Board of Education

Broader Context — Challenges

- **Political context** – challenges to democracy, the rule of law, foundational notions such as multilateralism, human rights, solidarity, justice, truth.
- **Planetary context** – destruction of biodiversity, global warming and the very real vista of humanity's self-destruction.
- **Education context** – growing integration of the concerns, issues and methods of global education into school systems; recognition of the centrality of these issues for the future of education; growing recognition of the importance of GE within non-formal education.

Current and emerging possibilities

- The pandemic has brought **huge challenges to education systems**. Some of these challenges are leading to long-term changes that have potential for even greater integration of GE.
- It has also caused a deeper awareness of the links between local and global issues, the need for truth-based and research-based policies, and **a greater potential for public awareness of the need for global solidarity.**
- GE/DEAR concerns are becoming **more mainstream, more integrated, more central** to concerns expressed by those not from GE traditions but in mainstream education policy, research and practice.
- Education without GE cannot be considered quality education. Put otherwise, **the concerns of GE are already, necessarily, at the heart of education.**
- There are opportunities emerging in **not-yet-partnered sectors** (e.g. research community, impact investing (ESG), etc.)
- While GENEs work is focused on bringing together European policy makers and the European public, there are emerging regional initiatives, such as the Portuguese-led Ibero-American GE initiative, that have the potential to develop truly **global networks of policymakers** in this field.

Global Europe requires Global Education

- Global Education - increasingly a public foundation of foreign and development cooperation policy, and a cornerstone of education policy and provision.
- The clear policy commitment to GE/DEAR within the NDICI needs to be translated into clear programme and financing commitments (CSOs, LAs, Youth, Pan-European Coordination).

CODEV recent considerations

In February 2020, the CODEV discussed..

- **Need for strengthened public support and deeper public knowledge and engagement.**
How? GE/DEAR!
- **Strong policy and provision by MS and by the COM; and good policy learning between MS and with the Commission in GE/DEAR.**
- **Progress made towards ensuring access to quality GE and DEAR for all people in Europe.**

Council Conclusions on Youth, June 2020

The Council calls upon the Commission and the High Representative, in cooperation with the Member States (...), to work with, by and for youth in order to:

Enhance **active global citizenship** through **strengthened global education, development education and awareness raising (DEAR) with youth** including *training, youth work activities and awareness-raising in human rights, sustainable development...*

The NDICI (Global Europe) includes strong policy commitment to GE/DEAR as a foundation for building public engagement and critical understanding.

GE/DEAR Resources from ODA

Overall GE/DEAR spending at national level in MS+ rose from c. €250 million in 2017 to over c. €330 million annually in 2019. Source: OECD, GENE State of Global Education 2018, 2019.

- Some countries – significant increase
- Some countries that have in the past had diminishing of ODA volumes still ring-fence GE/DEAR spending, as it is the basis of public ownership of, and critical engagement with, global issues and ODA spending

Hopeful that the NDICI (Global Europe) will reflect this trend in commitment to financing of GE/DEAR with CSOs, LAs, Youth and pan-European coordination.



GE in Europe: greater coordination and coherence than before – next challenge, ***cohesion. All people; all countries in Europe; all sectors.***

GE in Europe; greater quality = continued support for pan-European policy learning. ***More, and better.***

Global Europe requires Global Education – a long term vision to 2050, through a new European Declaration on GE in Europe to 2050. ***Greater political support, inter-ministerial and whole of government approaches, and visibility.***

An invitation to long-term policymaking

The GENE@20 Initiative

On 14 June, the eve of the European Development Days, GENE will turn 20. We are looking to:

- Celebrate 20 years of increasing and improving GE policy and provision in Europe – MS and EC
- Launch a process of looking forward to the 20th anniversary of the Maastricht Declaration on GE in November 2022
- Use the 18 months until then for a series of events to garner further political, policymaker and broader support for GE/DEAR
- Move towards a new “European Declaration on GE in Europe to 2050”



Working towards the day when all people in Europe
- in solidarity with peoples globally -
will have access to quality Global Education.

Thank you.

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